A Message from the President

The first thing I did when I chose to work in adult literacy was become a member of the Ontario Literacy Coalition (OLC).

Membership symbolized community. It meant I was part of a like-minded group of professionals with a shared vision, values and beliefs about adult literacy. Through association with OLC I felt satisfied that I was supporting an organization who could make a difference in literacy in Ontario.

After more than 15 years, these core values have not shifted. What is shifting, however, is how OLC strives to make a difference. And, it is shifting for the better.

OLC is working smarter than ever. It is forging partnerships and alliances with organizations and agencies with a stake in adult literacy. With these partnerships they can move forward on those issues that have always been near to us - Learning for Work, Learning for Life, Learning for Families and Learning for Literacy Professionals. They are doing so in purposeful ways, garnering cross-sector and cross-ministerial support of literacy and essential skills.

OLC is at this juncture because of the outstanding leadership of Lesley Brown, the Executive Director. She is one of those rare individuals who walks softly as she and her top-rate staff build the infrastructure that will genuinely move adult literacy issues forward.

For busy literacy and essential skills professionals, OLC is an organization of hope. It is a catalyst for change. It is an organization that shares our beliefs, values and goals. Your ongoing support is valued now more than ever.

On behalf of the Board of Directors, I wish to thank you for your support of your provincial literacy organization.

Trudy Lothian
President and Chair, OLC Board of Directors
A Message from the Executive Director

Today’s problems cannot be solved by thinking the way we thought when we created them.

Albert Einstein

The Ontario Literacy Coalition’s vision is to make adult learning opportunities possible by inspiring ideas and informing action. We look beyond what is, to what is possible.

OLC informs action through an approach that combines academic research and informed opinion. We examine issues and explore ideas with a balanced methodology that considers both the supply side – those who provide literacy services - and the demand side – those who benefit from literacy services (learners, employees, employers, labour groups, society).

By focusing our attention on four strategies – Learning for Work; Learning for the Family; Learning for Life; and Learning for Literacy Professionals - we have been able to see direct relationships between goals and outcomes.

We are seeing the Government of Ontario fund Workplace Literacy and Essential Skills training, which will benefit hundreds of working Ontarians. We are seeing several government ministries come together to examine policies and work towards effective Family Literacy programming. We are seeing the profile of literacy being raised considerably, as government and other stakeholders recognize the relationship between skills development and success at home, at work and in the community.

OLC is a strong partnership agency. Partners bring a depth of perspectives to inform trends and leverage influence as we address important issues in the literacy field. A demonstration of successful partnership is how the OLC works with the literacy field, labour organizations and business associations to make a strong and united argument for Workplace Literacy and Essential Skills programming. This collaboration has resulted in renewed program funding after a 10 year hiatus.

With all of this success, there is still much more work to be done through collaboration and innovation, and OLC remains committed to making learning opportunities possible.

Lesley Brown
OLC Executive Director
OLC in the Community

Connecting with the field

• Marketing and Social Media Presentation at Literacy Network Northeast Spring Training Event
• Branding Presentation at Tri-County Literacy Network Literacy Service Planning Meeting
• Information-sharing Discussion at Central Networks, Northern Networks, Western Networks Hub Meetings
• Government Relations Presentation at CESBA Spring Colloquium, Community Literacy of Ontario and Adult Basic Education Association
• Travelled to Cultivating Connections: Global Perspectives & Practices in Family Literacy in Edmonton
• Celebrated Learners at the Leaders in Literacy Breakfast in Hamilton
• Attended Laugh for Literacy Fundraiser in Toronto
OLC in the Community

Raising literacy’s profile

• Participated in Southwest Economic Alliance (SWEA)’s Queen’s Park Event and Community Consultations
• Attended Laubach Literacy Ontario’s Queen’s Park Event
• Organized Literacy Reception at Queen’s Park
• Participated in Peel Halton Workforce Development Group, Trends, Opportunities, Priorities Community Consultation
• Attended a series of Training, Colleges and Universities funding announcements across Ontario
• Hosted a booth at Word on the Street Festival

Finding community partners

• Attended Peel Halton Workforce Development Group Annual General Meeting
• Participated in TD Reading Summit
• Co-facilitated Information Session with AFLO for York University Family Literacy Course
• Attended Canadian Manufacturers and Exporters Workplace Literacy and Essential Skills Announcement
• Presented at ONESTEP Conference
• Attended Ontario Chamber of Commerce Ontario Economic Summit
The Ontario Literacy Coalition (OLC) works in collaboration with a multitude of members, partners, government funders and policy makers to speak to the issue of literacy in Ontario. We recognize that literacy is a cross-cutting issue, and that calls for a multiplicity of responsive and innovative solutions to ensure learning is supported whenever or wherever it happens.

Literacy and essential skills programming receives support from Regional Literacy Networks, Literacy Sector Networks and Cultural Streams as well as a myriad of provincial and national organizations. While many of these organizations provide direct service support, OLC works at a macro-level to ensure that there are policy, sustainability and capacity considerations in place to create a fulsome literacy structure able to respond to the training needs of Ontarians.

For our work to make a difference to people and programs, we must collaborate continually and communicate effectively. With this in mind, we create clearly written reports, policy briefs, best practice guides and online materials that distill the results of our work. We communicate our findings through publications, e-bulletins and on our website which receives more than 400,000 hits each year.
Committed to Making Learning Opportunities Possible

We are committed to quality research.
OLC is committed to working with academic partners, researchers and the literacy field in developing a foundation of knowledge from which effective policy and programming practices can emerge.

We take into account data and intelligence gathered from learners, instructors and administrators, as well as capture various points of view from business, labour and other members of the employment and training system. Finally we balance this on-the-ground experience with empirical research to build a solid knowledge base.

We are committed to capacity-building.
OLC examines capacity issues through forums and practitioner engagement. We conduct substantive research about literacy and essential skills structures with stakeholders in the employment and training system, including business, labour, employment services and English as an Additional Language organizations.

Furthermore, we want to know what is working in other jurisdictions. Networking across Canada through national literacy organizations as well as provincial and territorial coalitions helps us to understand the professional possibilities for our field.

Connections across the province and country (and beyond) provide us with the knowledge of how to build the capacity of our literacy system and literacy professionals in order to achieve the goal of enhancing the skills of Ontarians.

We are committed to partnership and active collaboration.
OLC is only as strong as the teams that help carry out our work.

We partner with leading researchers to maintain our position on the cutting edge of research methods, theory and discipline; with practitioners who have “best practice” on-the-ground experience; and with learners, business, labour and various government agencies who require skills development and provide an end user’s perspective on training.

Most importantly, we actively communicate what we are learning to practitioners, policymakers and other key stakeholders to help improve the lives and skills of citizens.

We are committed to policy solutions.
OLC is committed to working with government and the literacy field in finding policy solutions that lead to responsive programming, realistic funding models and accountability frameworks. As a provincial organization, we are working on policy from a systemic level.

Equipped with quality research, strategic partners and an understanding of the field’s capacity as well as their needs, OLC is uniquely positioned to inform policy solutions.

In short, we want to fully assist literacy programs and government to achieve the highest standards in order to foster a literate society that contributes to the social and economic well being of our province.
Ontario Literacy Coalition (OLC) produces quality research, develops partnerships, builds capacity and advises policy to make adult learning opportunities possible.

We think this approach is making a difference; producing tangible proof that Ontario can tackle some of its most intractable training, education and social problems through literacy and essential skills training.

This annual report highlights examples of work under way in each of our four policy areas — Learning for Work, Learning for Life, Learning for Families, and Learning for Literacy Professionals.

Making a Difference to Ontario’s Labour Market

For the past five years, Ontario Literacy Coalition (OLC) has worked with umbrella organizations from business, labour, education and training sectors to craft a policy to promote reinvestment in Workplace Literacy and Essential Skills (WLES) in Ontario. OLC pursued the critical goal of creating a Workplace Literacy strategy with senior levels of government. With a clear and articulated voice, we expressed the need to give employers and employees the tools to succeed in an era of rapid technological change.

As a leader in the literacy and essential skills field, OLC has undertaken five initiatives since 2008, which involved extensive consultation with large business and labour stakeholders including Canadian Manufacturers and Exporters (CME), Ontario Chamber of Commerce (OCC), Canadian Union of Public Employees (CUPE), Ontario Federation of Labour (OFL) and ABC Life Literacy Canada. The message from all quarters remains the same – inadequate literacy, language and essential skills are constraining growth.

Over the past year, the OLC has made numerous presentations to government, business and labour about the benefits of WLES training – culminating with the passing of a unanimous resolution in support of Workplace Literacy at the Ontario Chamber of Commerce Annual General Meeting.
A taskforce has since been created, identifying the need for the Province of Ontario to develop and implement a coherent, comprehensive and coordinated workplace literacy and language strategy.

**Our Collaborative Workplace Literacy and Essential Skills Pilot Project**

Studies have found that adult learners are often more engaged and likely to complete a WLES program if they see a clear connection between learning and employment.¹

With this in mind, the OLC is bridging the gap between research theory and practice. With a deep commitment to evidence-informed policy and practice, OLC’s 14 WLES pilot projects are in the process of identifying potential working models.

The WLES pilot sites represent a localized, task-specific approach to training with tailor-made learning solutions, shaped to meet the needs of employers and employees. The operation of our WLES sites requires significant collaboration between employers, employees and the literacy community. Most importantly, there is strong momentum surrounding continued partnership.

The investment from the Ministry of Training, Colleges and Universities (MTCU) is being used to develop Workplace Literacy and Essential Skills programming and is critical to helping employers and employees alike, particularly in small and medium enterprises, the life blood of our economic growth. To that end, OLC is conducting pilot projects across the province in a diverse range of industries, from Musselwhite MineSite in Northern Ontario to Fairmont Hotels in Downtown Toronto.

We thank our partners on OLC’s Provincial Advisory Committee on Workplace and Workforce Literacy for their continued support of our Learning for Work Strategy.

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Making a Difference to People’s Lives

Literacy is a cross-cutting issue. It touches every element of our lives – our health, our financial well-being, our community involvement as well as our ability to find and maintain employment.

To fully address the literacy needs of Ontarians, it is of great importance to ensure learning opportunities are strategically and conveniently integrated into the lives of learners, and that learning topics reflect the life-learning needs of individuals.

This holistic view of lifelong learning recognizes that learning goes beyond classroom activities and includes opportunities at work, at home and in the community. Ontario Literacy Coalition (OLC) - through its involvement in all corners of the education and training spectrum – is in a unique position to pull the various elements of literacy together.

Within the Learning for Life Strategy, OLC coordinates with national and provincial partners to produce public awareness campaigns surrounding International Literacy Day and International Adult Learners Week. We connect with community stakeholders in the business, labour and English as an Additional Language fields to ensure their learning needs are reflected in the Ontario Adult Literacy Curriculum. We produce literacy and essential skills awareness materials and dedicate the Literacy 101 portion of our website to educating people about our field.

In 2009-2010, OLC embraced social media tools. Using them as key communication outlets, OLC set out to create an online literacy community. We joined with other leaders in online social marketing such as ABC Life Literacy Canada and Frontier College to overcome geographical boundaries, share news and information and get people talking about literacy. The response has been incredible.

We have found literacy programs using Facebook as a classroom discussion forum. We have engaged community partners and private industries. We have created an annual International Literacy Day Challenge. We have built an online literacy community that continues to grow.

OLC is working to connect literacy and essential skills to people at work, at home and in the community because learning is for life.
Family literacy is about all caregivers – parents, childcare workers, grandparents, other relatives, librarians, schools and community-based organizations – fostering a culture of lifelong learning within the home, and by extension within the community.

According to the 2009 report by Dr. Charles E. Pascal, Special Advisor on Early Learning to the Government of Ontario, “Investing in early learning provides a remarkable return in better outcomes for children and a healthier and more prosperous society for everyone.” (With Our Best Future in Mind)

Ontario Literacy Coalition’s (OLC) Learning for Families strategy highlights research and communication, partnership development, sustained and effective funding structures and policy coordination as the foundation of a successful program.

We recognize the need to create a practical, streamlined, transparent and cross-ministerial framework to move the Learning for Families agenda forward. Because literacy is a cross-cutting issue, the Learning for Families Strategy is required to engage all the relevant stakeholders. There are multiple ministries in Ontario that directly contribute to, and are impacted by, what can be termed Family Literacy programs. Having said that, there is currently no set provincial policy and funding agenda that speaks to Learning for Families in Ontario. A provincial policy would support common standards and equitable Family Literacy services across Ontario.

The OLC is working with an array of stakeholders to provide a coordinated and effective approach to Family Literacy in Ontario, with an eye to a provincial policy framework. To this end, we have partnered with the Office of Literacy and Essential Skills (OLES) in a Family Literacy initiative that informs provincial policy and aims to create coordinated and consistent funding mechanisms.

OLC promotes the activities of other Family Literacy organizations, including but not limited to, Action for Family Literacy Ontario and ABC Life Literacy Canada.
Making a Difference to Literacy Professionals

The Ontario Literacy Coalition (OLC) and its stakeholders aim to capitalize on the abilities of literacy and essential skills professionals across the province to develop an effective and efficient province-wide literacy delivery system.

We are playing a substantive role in shaping a public relations strategy with the goal of sustainable funding and policy for literacy in Ontario. Moreover, we are listening to business, labour and other members of the employment and training sectors to examine how literacy services can align with their needs. The purpose of this alignment is to create fulsome transitions between training and employment for current literacy learners and future customers of an enhanced literacy system.

Over the past year, we have played a distinct and important role in the development of a new provincial learning curriculum (Ontario Adult Literacy Curriculum) for the Province of Ontario, highlighting the views of individuals and organizations that will benefit from an enhanced and integrated literacy system.

Business, labour, sector councils and training organizations identified the need for a rigorous transitions-oriented system, complete with a meaningful and transparent system of accreditation. Most importantly, they requested the literacy system simultaneously address literacy, language and employability skills. OLC highlighted these perspectives with the Ontario Government’s Learning Ministries: Ministry of Training, Colleges and Universities (MTCU), the Ministry of Citizenship and Immigration (MCI), and the Ministry of Education (EDU).

With all of this learning comes the need for increased training for literacy and essential skills professionals, which often leads to discussions of professional development and professionalization. OLC is proud to provide a platform for this dialogue as it focuses on the question of what systems will support increased learner success, particularly in their transition between training and employment.

Over the past year, OLC along with a number of Regional Literacy Networks and Local Training Boards produced the report “Transformation through Collaboration”. This report documented successful collaborative practices and identified how these practices might support local strategies and priorities, targeting current and projected Ontario labour market issues. The report included feedback from key informants in the literacy and employment sectors as well as representatives from municipal and provincial governments.
Auditor’s Report

The accompanying summarized balance sheet and statement of operations are derived from the complete financial statements of Ontario Literacy Coalition/La Coalition De L’alphabétisation De L’Ontario as at March 31, 2010 and for the year then ended. In our auditor’s report on the complete financial statements, dated May 14, 2010 we expressed a qualified opinion because we were unable to satisfy ourselves concerning the completeness of revenues from donations and fund-raising activities. The fair summarization of the complete financial statements is the responsibility of management. Our responsibility, in accordance with the applicable Assurance Guideline of The Canadian Institute of Chartered Accountants, is to report on the summarized financial statements.

In our opinion, the accompanying summarized financial statements fairly summarize, in all material respects, the related complete financial statements in accordance with the criteria described in the Guideline referred to above.

The summarized financial statements do not contain all disclosures required by Canadian generally accepted accounting principles. Readers are cautioned that these statements may be not appropriate for their purposes. For more information on Coalition’s financial position, results of operations and cash flows, reference should be made to the related complete financial statements.

Toronto, Ontario
May 14, 2010

SUMMARIZED BALANCE SHEET
AS AT MARCH 31, 2010

<table>
<thead>
<tr>
<th>2010</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ASSETS</strong></td>
<td></td>
</tr>
<tr>
<td>Current assets</td>
<td></td>
</tr>
<tr>
<td>Cash</td>
<td>181,488</td>
</tr>
<tr>
<td>Accounts and grants receivable</td>
<td>34,442</td>
</tr>
<tr>
<td>Prepaid expenses and accrued interest</td>
<td>11,872</td>
</tr>
<tr>
<td><strong>227,802</strong></td>
<td><strong>107,458</strong></td>
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<tr>
<td>Marketable securities, at fair value</td>
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<tr>
<td>Furniture and equipment</td>
<td>694</td>
</tr>
<tr>
<td><strong>753,662</strong></td>
<td><strong>581,028</strong></td>
</tr>
<tr>
<td><strong>LIABILITIES</strong></td>
<td></td>
</tr>
<tr>
<td>Current liabilities</td>
<td></td>
</tr>
<tr>
<td>Accounts payable and accrued liabilities</td>
<td>147,711</td>
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<tr>
<td>Deferred operating grants</td>
<td>247,737</td>
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<tr>
<td><strong>395,448</strong></td>
<td><strong>268,821</strong></td>
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<tr>
<td><strong>NET ASSETS</strong></td>
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<tr>
<td>Internally restricted</td>
<td>174,272</td>
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<tr>
<td>Unrestricted</td>
<td>183,942</td>
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<tr>
<td><strong>358,214</strong></td>
<td><strong>312,207</strong></td>
</tr>
<tr>
<td><strong>$753,662</strong></td>
<td><strong>$581,028</strong></td>
</tr>
</tbody>
</table>

SUMMARIZED STATEMENT OF OPERATIONS
YEAR ENDED MARCH 31, 2010

<table>
<thead>
<tr>
<th>2010</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
</tr>
<tr>
<td>Operating and program grants</td>
<td>863,121</td>
</tr>
<tr>
<td>Donations and fundraising</td>
<td>20,019</td>
</tr>
<tr>
<td>Investment and miscellaneous income</td>
<td>54,079</td>
</tr>
<tr>
<td><strong>937,219</strong></td>
<td><strong>1,542,795</strong></td>
</tr>
<tr>
<td><strong>EXPENSES</strong></td>
<td></td>
</tr>
<tr>
<td>Staffing</td>
<td>395,455</td>
</tr>
<tr>
<td>Materials and office supplies</td>
<td>37,745</td>
</tr>
<tr>
<td>Travel and meetings</td>
<td>23,558</td>
</tr>
<tr>
<td>Professional services</td>
<td>214,154</td>
</tr>
<tr>
<td>Facilities and utilities</td>
<td>88,925</td>
</tr>
<tr>
<td>Publicity, communications, printing</td>
<td>79,720</td>
</tr>
<tr>
<td>Governance</td>
<td>49,582</td>
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<tr>
<td>Special initiatives</td>
<td>-</td>
</tr>
<tr>
<td>Amortization</td>
<td>2,072</td>
</tr>
<tr>
<td><strong>891,211</strong></td>
<td><strong>1,545,124</strong></td>
</tr>
<tr>
<td>Excess (deficiency) of revenues over expenses for the year</td>
<td>$46,008</td>
</tr>
</tbody>
</table>
As a partnership organization, OLC supports learning wherever it happens – at work, at home or in the community.

We thank our partners and committee members for lending their expertise and influence to make learning opportunities through OLC committees and initiatives. The profile of literacy and essential skills is beginning to enhance, thanks in large part, to these progressive thinkers. We greatly appreciate your cooperation and look forward to continued collaboration.

- ABC Life Literacy Canada
- Adult Basic Education Association of Hamilton
- Alliance of Sector Councils
- AlphaPlus
- Alternative Learning Styles & Outlooks (ALSO)
- American Association for Adult and Continuing Education (AAACE)
- Canadian Association for the Study of Adult Education (CASAE)
- Canadian Association of Municipal Administrators (CAMA)
- Canadian Auto Workers (CAW)
- Canadian Auto Workers Local 112
- Canadian Council on Learning (CCL)
- Canadian Labour Congress
- Canadian Literacy and Learning Network (formerly MCL)
- Canadian Manufacturers and Exporters (CME)
- Canadian Society for Training and Development (CSTD)
- Canadian Union of Public Employees (CUPE)
- Canadian Union of Public Employees 1200
- Canadian Union of Public Employees Local 416
- Canadian Union of Public Employees Local 79
- Centre for Workplace Skills
- College Sector Committee for Adult Upgrading
- Community Literacy of Ontario
- DataAngel Policy Research Inc.
- Deaf Literacy Initiative (DLI)
- E-Channel
- Fairmont Hotels
- Frontier College
- George Brown College
- Goldcorp Canada
- HBC Zellers
- Kingston Literacy
- La Coalition ontarienne de formation des adultes
- Labour Education Centre
Partners

- Laubach Literacy Ontario
- Literacy Alberta
- Literacy BC
- Literacy Coalition of New Brunswick
- Literacy Council of York/Simcoe in Newmarket
- Literacy North West
- Literacy Link Niagara
- Literacy Link of Eastern Ontario
- Literacy Link of South Central
- Literacy Network Northeast
- Literacy Network of Durham Region
- Literacy Newfoundland and Labrador
- Literacy Northwest
- Literacy Nova Scotia
- Literacy Ontario Central South
- Literacy Partners of Manitoba
- Meridian Hotels Canada
- Metro Toronto Movement for Literacy
- Mid North Network for the Coordination and Development of Adult Learning
- Migrante - Gabriela
- National Adult Literacy Database (NALD)
- Nunavut Literacy Council
- NWT Literacy Council
- One King West
- Ontario Association of Adult and Continuing Education School Board Administrators (CESBA)
- Ontario Chamber of Commerce (OCC)
- Ontario Federation of Labour (OFL)
- Ontario Institute for Studies in Education (OISE)
- Ontario Council of Agencies Serving Immigrants (OCASI)
- Ontario Native Literacy Coalition (ONLC)
- Ontario Network of Employment Skills Training Projects
- OPSEU 529
- Ottawa Community Coalition for Literacy
- Peel-Halton-Dufferin Adult Learning Network
- PEI Literacy Alliance
- Project READ Literacy Network Waterloo-Wellington
- PTP – Adult Learning and Employment Programs
- Quebec English Literacy Alliance
- QUILL Learning Network
- Saskatchewan Literacy Network
- Simcoe/Muskoka Literacy Network
- Super ‘8’ Hotels
- Teachers of English as a Second Language
- The Centre for Literacy in Quebec
- The Fairmont Royal York
- The King Edward
- Toronto Adult Student Association (TASA)
- Toronto District School Board
- Tri-County Literacy Network 10
- Valley Adult Learning Association
- Vitafoam Canada
- Yukon Literacy Coalition
Committees

Provincial Advisory Committee for Workforce and Workplace Literacy (PAC)
Ian Howcroft
Paul Clipsham
Stuart Johnson
Frank Belluardo
Patricia Nutter
Alex Stephens
Sylvia Sioufi
Pam Frache
Laurell Ritchie
Gay Douglas Broerse
Annemarie Wesolowski
Margaret Eaton
Nancy Jackson
Lynn Johnston

Best Practices in System and Service Planning Project
Debera Flynn
Karen Lior
Turdy Parsons
Annemarie Wesolowski
Lesley Hamilton
Marg Scott
Gay Douglas Broerse

Spotlight on Learning: Becoming Agents of Change
Ann Marie Downie
Catherine O’Bryan
Lesley Brown
Louise Quinn
Natasha Bozek
Caroline Vaughan
Linda Shohet
Johanna Faulk
Joanne Davis
Jim Page
Sylvia Sioufi
Karen Krasny
Barb Glass
Dave Montague
Eric Kilbreath

Frances Lever Memorial Award
Jennine Agnew-Kata
Elaine Gaber-Katz
Rachelle Gooden
Johanna Milic
Leah Morris
Matthew Shulman
Annemarie Wesolowski
Mary Wiggin

Collaborators on MTCU’s OALC initiative
College Sector Committee for Adult Upgrading (CSC)
La Coalition ontarienne de formation des adultes
Ontario Native Literacy Coalition (ONLC)
AlphaPlus
Community Literacy Ontario (CLO)
CESBA
Deaf Literacy Initiative (DLI)
Current OLC Board of Directors

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President and Chair

Maria Moriarty
Vice - President

Carole-Anne Fournier
Secretary

Anthony White
Governance Officer

Patricia Ashie

Judith Bond

Lise Hansen

Deb Hotchkiss

Lynne Lalonde

Jim Page

Anne Ramsay

Michael Shaughnessy
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Lesley Brown
Executive Director

Susanne Smith
Director of Finance and Administration

Jody Lundrigan
Manager of Communications and Marketing

John MacLaughlin
Manager of Program, Business and Partnership Development

Fahim Kaderdina
Manager of Policy, Research and Development

Urszula Mazur
Administrative Coordinator

Ghazal Niknazar
Project Coordinator

Allison Mullin
Communications and Marketing Coordinator

Vijaya Chikermane
Knowledge Exchange Coordinator
Spotlight on Learning conference
Current OLC Staff

Elizabeth Chen
Project Coordinator

Ron Samson
Research Assistant

Terri Rice
Learning Advisor

Lucy Wen
Accounting Assistant

Stewart Kallio
Learning Advisor (Thunder Bay)

Sue Folinsbee
Brigid Hayes
Norm Rowen
Karen Mayers
Marissa Mazzulla
Lyn McDonnell
Alan Kay
Bernadette Beaupre
Tom Ciancone
Peter Calamai
Micheline MacKay
Jim Carfrae

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Funders

Government of Canada, Human Resources and Social Development Canada, Office of Literacy and Essential Skills
Ministry of Training, Colleges and Universities

Donors

Ontario Courthouse Librarians Association
The Accountability Group Inc.
Teachers Life Insurance Society

Alan Kay, The Glasgow Group
Brigid Hayes, Brigid Hayes Consulting
Debra Downey
James and Darlene Page
Joanne Hartman